

Indiana College Readiness Report

2011 High School Graduates Gibson County



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	107	97	91%
Core 40	126	95	75%
General	126	60	48%
High School Graduation Waiver Status			
Graduated with Waiver	25	11	44%
Graduated without Waiver	334	241	72%
Advanced Placement Status			
Took and Passed an AP Test	7	***	***
Took but Did Not Pass an AP Test	7	***	***
Did Not Take an AP Test	345	240	70%
21st Century Scholar Status			
21st Century Scholar	45	39	87%
Non 21st Century Scholar	314	213	68%
Socioeconomic Status			
Free or Reduced Lunch	65	38	58%
Non Free or Reduced Lunch	294	214	73%
Race/Ethnicity			
White	338	238	70%
Black	9	***	***
Hispanic	1	***	***
Asian	1	***	***
Other	10	5	50%
All Students	359	252	70%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	195	54.3%
Indiana Private College (non-profit)	25	7.0%
Indiana Private College (for-profit)	3	0.8%
Out-of-State Public College	18	5.0%
Out-of-State Private College (non-profit)	9	2.5%
Out-of-State Private College (for-profit)	1	0.3%
Non-degree Granting School	1	0.3%
Did Not Enroll in College	107	29.8%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	71	14	20%	12	86%
Core 40	78	37	47%	31	84%
General	46	37	80%	25	68%
High School Graduation Waiver Status					
Graduated with Waiver	9	***	***	***	***
Graduated without Waiver	186	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	***	***	***	***	***
Took but Did Not Pass an AP Test	***	***	***	***	***
Did Not Take an AP Test	187	88	47%	68	77%
21st Century Scholar Status					
21st Century Scholar	28	13	46%	12	92%
Non 21st Century Scholar	167	75	45%	56	75%
Socioeconomic Status					
Free or Reduced Lunch	25	17	68%	12	71%
Non Free or Reduced Lunch	170	71	42%	56	79%
Race/Ethnicity					
White	189	85	45%	67	79%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	195	88	45%	68	77%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	39	20%	33	85%
English/Language Arts Only	17	9%	14	82%
Both Math and English/Language Arts	32	16%	21	66%
No Remediation	107	55%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	3	1.5%
Indiana State University	19	9.7%
University of Southern Indiana	59	30.3%
Indiana University-Bloomington	13	6.7%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	6	3.1%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	8	4.1%
Ivy Tech Community College	31	15.9%
Vincennes University	56	28.7%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	105	53.8%
Associate Degree (two-year)	89	45.6%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	1	0.5%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	170	87%
Part-Time Students	25	13%



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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	36	18%
Business and Communication	23	12%
Education	5	3%
Health	28	14%
Science, Technology, Engineering, and Math (STEM)	38	19%
Social and Behavioral Sciences and Human Services	19	10%
Trades	20	10%
Undecided	26	13%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	71	3.0	26.55
Core 40	78	2.5	23.08
General	46	2.0	13.65
High School Graduation Waiver Status			
Graduated with Waiver	9	***	***
Graduated without Waiver	186	2.6	22.27
Advanced Placement Status			
Took and Passed an AP Test	***	***	***
Took but Did Not Pass an AP Test	***	***	***
Did Not Take an AP Test	187	2.6	21.78
21st Century Scholar Status			
21st Century Scholar	28	2.5	21.43
Non 21st Century Scholar	167	2.6	22.23
Socioeconomic Status			
Free or Reduced Lunch	25	2.0	15.04
Non Free or Reduced Lunch	170	2.7	23.16
Race/Ethnicity			
White	189	2.6	22.54
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
All Students	195	2.6	22.12

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	71	62	87%
Core 40	78	62	79%
General	46	22	48%
High School Graduation Waiver Status			
Graduated with Waiver	9	***	***
Graduated without Waiver	186	141	76%
Advanced Placement Status			
Took and Passed an AP Test	***	***	***
Took but Did Not Pass an AP Test	***	***	***
Did Not Take an AP Test	187	138	74%
21st Century Scholar Status			
21st Century Scholar	28	21	75%
Non 21st Century Scholar	167	125	75%
Socioeconomic Status			
Free or Reduced Lunch	25	12	48%
Non Free or Reduced Lunch	170	134	79%
Race/Ethnicity			
White	189	144	76%
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	88	55	63%
No Remediation	107	91	85%
All Students	195	146	75%



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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.